



Nido's **Global Teacher Fellowship Program** is designed to facilitate the career development of new teachers who are looking for independent school teaching positions in the U.S. and/or international schools. Our Global Teacher Fellowship Program supports Nido's vision of being "an open and dynamic global education center" that serves as "a hub of knowledge creation and dissemination for Chile and the world."

We are looking for four recent college or graduate program graduates to serve as teaching fellows in the high school. Successful candidates will demonstrate outstanding academic and personal records.

Fellows will teach part time, observe a master teacher, meet regularly with an instructional coach to plan lessons and reflect on progress, attend group workshops about teaching and learning, attend divisional and school wide trainings, and contribute to the school's co-curricular program. In exchange, the school will provide an educational immersion experience whereby aspiring teachers will develop their skills and practices quickly. The school will also provide local health insurance, visa assistance, a living stipend, and furnished housing with paid utilities in a shared apartment that is walking distance to school.

Position Details

Position Name: High School English Teaching Fellow

Position dependence: High School Principal

Qualifications and Experience

- Bachelor's Degree (or significant coursework) in English literature;
- Demonstrated passion for education and the field of English literature;
- Accomplishments in academic and/or co-curricular collegiate program;
- Experience working with students;
- Interest and/or experience in curriculum development, teaching, and learning;
- Experience living abroad (preferred);
- Native English (or near-native) fluency required;
- Basic Spanish proficiency preferred.

Skills, Attitudes, and Dispositions

- Genuine enjoyment of working with high school aged students;
- Ability to contribute to the overall sense of the school community through positivity, optimism, engagement, and professionalism;
- Excellent communication skills;
- Commitment to engaging in collaborative processes;
- Willingness to have your classroom and practice function as an "open laboratory" for increased opportunities of collaboration, reflection, and growth;
- Ability to reflect and demonstrate a growth mindset;
- Ability to demonstrate resilience and adaptability when challenged;
- Willingness to explore, embrace, and value Chilean culture.
- Understanding and appreciation of multicultural contexts.





School Core Values

- Engagement: Approach life and work with complete attention, involvement and curiosity with the responsibility to make a positive difference in the world
- Ingenuity: Exhibit creative problem solving through experimentation, collaboration, research, and play
- Adaptability: Being able to adjust and thrive in a complex, rapidly changing environment
- Generosity: Ability to treat others with empathy, kindness, and respect in both word and action
- Happiness: Demonstrate to pursue happiness as a life goal, with awareness that some of the journey will be difficult, requiring self-knowledge and fortitude

Primary Responsibilities

- Contribute to fostering the mission, vision, and values of Nido;
- Engage in the Nido community by promoting a positive, collaborative school culture;
- Teach a reduced load of high school courses (3 or 4 classes);
- Collaborate with the English department to further develop and improve the English curriculum- this includes participating in weekly curricular planning meetings with course-alike teaching partners;
- Observe mentor teachers and other faculty members weekly;
- Participate in coaching sessions with an instructional coach;
- Engage in teaching and learning seminars with the cohort of Global Teaching Fellows;
- Serve as a Co-Advisor for a small group of 8-12 high school students;
- Engage in the co-curricular program at Nido by advising a club or coaching an athletic team;
- Participate in the annual Week Without Walls program;
- Attend professional, cultural, and social events designed for Global Teaching Fellows program.

Interested candidates should address their letter of interest along with their CV and reference list in English to **Kelly Hannon**, Director of Curriculum and Professional Development, (khannon@nido.cl) and **Kate McKenna**, High School Principal (kmckenna@nido.cl).

