

We invite applications for the role of **Encargado/a de Convivencia Escolar - Social Community Life Chair (SCLC)** for the 2021-2022 school year according to the following skills and qualifications:

Child Safeguarding/Caring School Community

Child safeguarding and caring are priorities at Nido. Our policies and care practices outline the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to not only our policies, but also our Code of Conduct, and values, all of which contain expectations about confidentiality and their relationships with students and each other.

Additionally, Nido recognizes that every person deserves to be treated with respect and care. To this end, Nido policies and values, SCL Handbook, Caring School Community programs, and Code of Conduct underscore all of our interactions. Nido works hard to establish a positive and safe environment for learning and working and seeks educators who embody these principals and values.

The Position

The SCLC at Nido is responsible for child safeguarding and our culture of care in our community of learners. She or he collaborates and consults with and provides training for families, counselors, administrators, educators, and outside consultants. In addition, she or he leads our Social/Emotional Committee, conducts our related internal investigations, and authors related reports for the Chilean Ministry of Education. The SCLC plays an important role in leading both the crisis response and child protection teams. The SCLC is expected to be knowledgeable about current best practices in the fields of social and emotional education as well as research that supports assessment, prevention, learning, and intervention. The role requires flexibility, collaboration and leadership skills, an understanding and appreciation of cultural diversity, deep

understanding of the Chilean legal requirements in the context of an international school and a commitment to facilitating the success of diverse learners.

Primary Responsibilities

- Coordinate our child safeguarding and social-emotional programs and ensure schoolwide alignment of related curricula;
- Contribute to the development of systems and practices that enhance social and emotional learning and maintain a positive school atmosphere;
- Lead the Social/Emotional Committee including conducting internal investigations and, in conjunction with the Business Manager's office, author related school reports;
- Collaborate closely with school counselors, administrators, and other relevant personnel on specific community related matters and interventions to enhance the social/emotional needs and wellbeing of our community members including Child Protection matters.
- Collaborate in individual and/or small group counseling/social skills training for both students and staff in collaboration with school counselors;
- Continuously improve/update our Social Community Life and Child Protection policies and practices prioritizing what is in the best interest of our students and the wider community.
- Collaborate with the Assistant Head for National Plan Affairs and school counselors in ensuring that the school's SCL handbook is aligned with the Chilean legal framework, Ministerio de Educación, Superintendencia de Educación, Superintendencia de Educación Parvularia and other external regulatory bodies.
- Support in crisis response at the individual or whole school level in collaboration with the leadership team;
- Provide technical consultations for teachers, counselors, parents, and administration as part of a collaborative approach framework to SCL, Child Protection and school related legal requirements.
- Communicate and at times facilitate connections between school, home, and outside services.

Qualifications and Experience

- Degree in teaching, psychology or related fields
- Master in related topics
- Minimum of three years of experience in full time employment as a Counselor, SCLC at other organizations;
- Experience working in an international school preferred; and,
- An ability to communicate effectively in both Spanish and English.

Reports to: Assistant Head for National Plan Affairs

Time commitment: Full-time