



For the 2020-2021 school year we invite applications for the position of **Learning Coach**.

The International School Nido de Aguilas is a college-preparatory, Pre-K through grade 12, independent, not for profit school offering an English language-based, liberal arts education, influenced by US and Chilean thought and tradition, that prepares students to be eloquent communicators and impactful stewards of a rapidly changing world. Nido students:

- Engage in authentic, consequential experiences, learn by doing, and are accustomed to taking risks.
- Master a rich curriculum while acquiring the skills to communicate across multiple fields, disciplines, and cultures.
- Build their own personalities fully, nurturing their strengths and passions.

The International School Nido de Aguilas strives to be an open and dynamic global education center known for its empathic and forward-thinking students, innovative pedagogy, and responsible stewardship of intellectual and environmental resources. Nido seeks to be a hub of knowledge creation and dissemination for Chile and the world.

Teaching and Learning at Nido

Learning is at the heart of the Nido experience. We believe that when teachers engage as trusting learners in meaningful development, our whole school community benefits from this positive culture and focused direction. To support learning, Nido provides guidance and support to faculty by fostering an environment of collaborative professional practice. Nido fosters dialogue around research supporting practices in curriculum alignment, assessment, and instruction. Nido is committed to student-centered approaches to learning and assessment in accordance with the Nido values of engagement, ingenuity, adaptability, generosity, and happiness.

Position Details

Position Name: Learning Coach

Position dependence: Principals

Time commitment: Full-time

Learning Coach Job Description

We are looking for a student-centered learning coach to join the Nido Coaching Team. The Learning Coach will balance the roles of coaching and curriculum facilitation in a student-centered coaching model. The coach will engage in curriculum coaching: creating learning experiences for faculty and course-alike teams to design curriculum and student-centered coaching cycles: partnering with teachers in the classroom, focused on student learning and evidence-based practices. This collaboration will involve: goal setting, co-planning, and co-teaching, with individual teachers, small groups of teachers, and grade-level teams. The learning coach will also be responsible for weekly planning and classroom visits with our Global Teaching Fellows (middle and high school interns).

Qualifications and Experience

- Masters degree in a relevant field
- At least five years experience as a teacher
- At least three years successful experience as a teacher-leader or coach





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- Experience in an international school preferred
- Fluent in English; some Spanish preferred
- Math/science background preferred

Responsibilities of the Learning Coach

- Promote the school's shared mission, vision and guiding statements
- Collaborate and reflect with teachers, support staff, and other school leaders to positively impact student learning
- Participate in and contribute to a professional learning community consisting of other coaches, curriculum specialists, and other school leaders
- Build trusting relationships that promote mutual respect and collaborative practice
- Promote vertical and horizontal alignment and coherence of student learning across grade levels and divisions
- Build parent understanding and support of learning through parent information sessions
- Support new teacher orientation
- Plan and lead ongoing professional development workshops; facilitate coaching conversations, one-to-one and small group coaching cycles around student learning goals
- Foster and support a culture of teacher leaders
- Facilitate and collaborate with teachers on designing, planning, and implementing standards-based units of study that focus on developing students as active participants in the learning process
- Collaborate in the development of a system to collect and analyze student data
- Facilitate ongoing analysis of data to identify student learning goals and guide instructional practices

Interested candidates should send their letter of interest along with their cover letter and reference list by email to Kelly Hannon at khannon@nido.cl by October 18, 2019.

