

The International School Nido de Aguilas

PROFILE

The International School Nido de Aguilas
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Registrar:
Lilian Jaques

June 2010

Headmaster
High School Principal
High School Assistant Principal
Middle School Principal
*Early Childhood & Elementary School
Principal*
Early Childhood Assistant Principal
Curriculum Director
*Elementary Assistant Principal
& Curriculum*
Chilean National Program Director
IB Coordinator
Registrar
College Admissions Advisor/Counselor
High School Counselor
Middle School Counselor
Elementary School Psychologist
Elementary School Counselors

Dr. Don Bergman
Dr. Jared Harris
Scott Mimnaugh
Matthew Beata
Michael Allen

Cheryl Smith
Dr. Andrew Dey

Matthew Woodward
Daniela de Andraca
Claudia Rose
Lilian Jaques
Michael Maki
Daniela Nassau
Mónica Mimnaugh
Consuelo Hurtado
Carey Harris/Kristen MacConnell

SCHOOL AND COMMUNITY

Nido de Aguilas (Eagle's Nest) was founded in 1934 as a private, co-educational, non-sectarian day school. Today, Nido serves over 1,400 students from more than forty countries and offers a comprehensive college preparatory educational program from Early Childhood (age three) through grade 12. Nido serves the international business and diplomatic community of Santiago, as well as, local students seeking an English language, US style education. Current enrollment is composed of 50% U.S. and international students and 50% host country students.

All classes are taught in English except Spanish language classes, which are required at all grade levels from kindergarten to grade 12. Nido offers special classes to support non-native English speakers. However, entrance to upper elementary, middle and high school grades require prerequisite levels of English proficiency. Given the academic nature of the program, the school offers limited assistance at the elementary and middle school levels for children with basic remediation needs. Nido does not offer programs for students who have more serious learning disabilities or who have special physical or emotional needs.

LOCATION AND FACILITIES

Nido de Aguilas is located on a spacious 130 acre park-like setting in the foothills of the Andes mountains, approximately 30 minutes from downtown Santiago. The school is situated in one of the newest and most popular housing areas in Santiago and it is the location of choice for many Nido families. Early Childhood (Pre-K to grade 1), Elementary (grades 2 to 5), Middle School (grades 6 to 8), and High School (grades 9 to 12) programs are housed in separate facilities and each has its own designated staff including principals, teachers, counselors, and support staff. In addition to classrooms, the campus facilities include three multi-purpose halls, a modern library/media center, science laboratories, computer labs, art rooms, music rooms, college admissions office, two cafeterias, nursing/first aid center, several playground areas, a double size gymnasium, weight training and fitness facility, two sports fields and an all-weather track.

CALENDAR

The academic year comprises two semesters extending August to December and mid-February to June. There is a four-week break during the month of July, and the Southern Hemisphere summer vacation (semester break) extends from mid-December through mid-February.

ACCREDITATION

The International School Nido de Aguilas is fully accredited by both AdvancED (SACS, the largest accrediting agency in the U.S.) and the Chilean Ministry of Education and it is the official U.S. State Department sponsored school in Chile.

GOVERNANCE

The International School Nido de Aguilas is a non-profit Trust, governed by a Board of Directors consisting of a minimum of 9 members and a maximum of 13 members, all of whom must be parents of current or former Nido students. Minimum requirements include that the Board be composed of four U.S. citizens, four Chilean citizens, and one appointee by the U.S. Ambassador. In accordance with the school's legal status, the Governing Board is "self-perpetuating" in nature, meaning that openings are filled by election of the sitting Board Members, for 3-year terms.

FACULTY AND ADMINISTRATION

PreK- grade 12

The Headmaster and principals supervise an instructional staff of 156 teachers, which includes specialists in guidance, music, art, computer, psychology, English as a second language, gifted & talented, library, science, mild learning disabilities, reading, and 32 classroom teacher aides.

CURRICULUM / DIPLOMAS

The educational program is that of a traditional United States college preparatory school. The language of instruction is English, with required courses for students seeking the Chilean diploma taught in Spanish. In the Early Childhood Center and the Elementary School, students are grouped heterogeneously and provision is made for individual learning needs according to relative achievement. The Middle School program consists of five core subjects of English, math, science, social studies, and Spanish, with additional classes in physical education, music, art, drama and computer. Although emphasis in the High School is on preparation for entrance to United States colleges or universities, many of our graduates are also admitted to universities in Chile, Canada, Asia, South America, and Europe. Students may choose to obtain one or more of the following: United States Diploma, Chilean National Diploma, and/or an International Baccalaureate Diploma. All students must earn a minimum of 27 Carnegie units in college prep-courses and electives to meet graduation requirements.

INTERNATIONAL BACCALAUREATE (IB)

The International Baccalaureate Program was adopted in 1986 and over thirty IB courses are offered in English, Spanish, French, math, science, social studies, computer science, theatre arts, dance, art and Theory of Knowledge.

To be awarded an IB Diploma, a student must complete a course load of IB classes in six specified areas. Three at the higher level and three at the standard level. Additionally, students must take the Theory of Knowledge course, complete an Extended Essay, and participate in creative, action or community service projects.

Since many of our upper level courses are taught at the IB level, 100 percent of our students take at least one IB course during their academic career. Approximately 50% of students enroll in the full International Baccalaureate Diploma Program. Average IB Diploma scores for Nido students over the past five years have been 32 points out of 45, compared to the 2009 world-wide IB exam average of 29.5. (A minimum of 24 points is required to earn the diploma).

GRADUATION REQUIREMENTS

Nido de Aguilas follows a typical U.S. college preparatory curriculum. A minimum of 27 Carnegie units of credit are required for graduation: English, 4; Social Studies (including US history), 4; Science, 3; Mathematics, 3; Modern Languages (French or Spanish), 3; Physical Education, 2; fine arts, 1; computer literacy, 1; and electives, 6. One (1) Carnegie unit is awarded for each full school year course successfully completed.

GRADING AND CLASS RANK

Grading is based on the Chilean National 1-7 points system. These points are then converted to the traditional United States "A" through "F" system for use on transcripts. Nido de Aguilas does not weigh advanced courses nor rank its students. Additionally, grade point average (GPA) is computed based only on course work completed at Nido, and courses completed at other institutions are not listed on the transcript; however, a copy of the previous schools' documents are provided when available.

Letter	A	B	C	D	F
Percent	90-100	89-80	79-70	69-60	59-below
Chilean	6.4-7.0	5.8-6.3	5.1-5.7	4.0-5.0	3.9-below

STANDARDIZED TESTS ADMINISTERED

IOWA, PSAT, SAT, ACT, COGAT, DRA, Ana, Aprenda(*), PCA (Prueba de Calidad de Aprendizaje)(*).

(* Spanish language exams)

SAT scores for the class of 2010

Critical Reading 594, Math 609, Writing 589

US college bound students' SAT averages for 2009:
Critical Reading 501, Math 515, Writing 493

International Baccalaureate (IB) scores for the class of 2009

Nido IB average: 32
Worldwide IB average: 29.5

HONOR ROLL

The High School "Honor Roll" designates students receiving a semester GPA of 88 percent or higher. When these honors are earned, they are recorded on the student's permanent transcript.

EXTRA CURRICULAR ACTIVITIES

Nido offers a variety of enrichment activities that supplement the regular instructional program. Community service projects, clubs based on student interest, and sports figure among them. These include activities such as National Honor Society, Modern Music Masters (Tri-M), Student Council, social services, music, band, art club, choir, drama, chess, gymnastics, martial arts, modern dance, and scouts. The Athletic Program and intramurals include basketball, volleyball, soccer, rugby (boys), field hockey (girls), track and field, little league baseball, and competitive cheerleading.

MISSION STATEMENT



Excellence
Academics
Globalism
Leadership
English
Success

The International School Nido de Aguilas (Eagles' Nest) is committed to offering each student **excellence** in the pursuit of **academic** achievement in preparation for attendance at a U.S., Chilean or other international university, all within the framework of a challenging U.S.-based, **English**-language curriculum. We encourage open-mindedness, **global** diversity, environmental awareness, community service and the development of **leadership** skills, including integrity, responsibility and self-discipline. Our ultimate goal is to provide a well-balanced education that will help students ensure their future **success**.

**REPRESENTATIVE COLLEGES AND UNIVERSITIES OFFERING
ADMISSION TO THE NIDO CLASS OF 2010**

Boston College
Boston University
Brandeis University

Brigham Young University
Carleton College
Carnegie Mellon University
Colgate College
College of William and Mary
Davidson College
DePauw University
Dickinson College
Emory University
ESADE
Fashion Institute of Technology
Georgetown University
Georgia Institute of Technology
Haverford College
Hult University
Lynn University
Michigan State University
New York University
Northeastern University
Oberlin College
Oxford College at Emory University
Parsons
Pontificia Universidad Católica de Chile
Princeton University
Purdue University
Reed College
St. Johns University
Savannah College of Art and Design
Texas A&M University
Texas Christian University
TUFTS
UNIACC
Universidad del Desarrollo
Universidad Diego Portales
University of Aberdeen
University of British Columbia
University of Edinburgh
University of Exeter
University of Michigan
University of Pennsylvania
University of Virginia
University of Westminster
Utrecht School of the Arts
Webster University
Wesleyan University

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